Quality Assurance Policy of the School of Forestry and Natural Environment of the Aristotle University of Thessaloniki

Introduction

The present text is addressed to the members of the university community and to the Greek society. This text presents the Quality Assurance Policy (QAP) of the School of Forestry and Natural Environment (S.F.N.E.) of the Aristotle University of Thessaloniki (AUTh), which was prepared based on the guidelines that govern the operation of the S.F.N.E., that is, its academic profile, the learning outcomes of the study programs (mission), the values that define its operation and, also, its strategic goals (vision).

The current version of the School's QAP complies with the quality assurance policy of AUTh and specifies, at the School level, the general quality objectives set out in the quality assurance manual of the Internal Quality Assurance System (IQAS).

Quality assurance policy

The S.F.N.E. embraces the need to consolidate a quality culture in the tertiary education based on a specific policy and pre-defined goals which must be known and readily available to all interest parties. For this reason, the S.F.N.E. is committed not only to ensure the quality and seek excellence in all areas of action (teaching, research and administration) but also to plan its actions by taking into consideration the needs and expectations of all interested parties.

For this reason, the general quality objectives are defined as follows:

- Providing educational and research work aimed at excellence, ensuring broad academic-educational offer and production of new knowledge and know-how according to the needs and expectations of students but also of the society.
- Facilitation of all School staff categories (faculty members, laboratory teaching staff, laboratory technical staff and administrative staff) in the direction of continuing education and training in order to carry out their mission, but also to allocate as much as possible of all the necessary resources that will allow the provision of their services in a pleasant environment.
- Achieving a lasting commitment for continuous improvement in the areas of teaching, research and administration.
- Ensuring that the QAP has been understood, accepted, and effectively communicated to all interested parties
- Ensuring that the School's IQAS is prepared, it is effective and that it is periodically reviewed.
- Commitment for taking all necessary measures and posting on the School website information that ensures the implementation of the quality assurance policy objectives.